



The Blue Sky Federation

The Best You Can Be – Everyone, Every Day

Resilience, Responsibility, Respect, Restorative

REMOTE LEARNING POLICY

Approved: March 2026

Review: March 2027

Remote Learning Policy

The Blue Sky Federation

1. Aims

This policy sets out the approach to remote learning across The Blue Sky Federation. It aims to:

- Ensure continuity of education in exceptional circumstances
- Provide clarity for staff, pupils, and parents on expectations
- Support high-quality, curriculum-aligned learning
- Safeguard pupils and promote safe use of technology

2. Important Principles

Remote learning is an **exceptional arrangement** and is **not a routine alternative to attending school**.

- The federation expects all pupils to attend school **in person, every day**, unless absence is unavoidable
- Remote learning will **not** be provided for pupils who are absent due to:
 - Holidays
 - Minor illness
 - Parental choice to keep children at home

Remote education is reserved for **significant disruption**, such as:

- Whole-school or large-scale closures (e.g. a pandemic such as COVID-19)
- Situations where attendance is not possible for a sustained period

3. When Remote Learning Applies

Remote learning will only be provided when:

- There is a **major event or emergency** affecting normal school operations
- A class or whole school is directed to close
- In limited cases, where a pupil cannot attend for a **prolonged period** and this is agreed by the school

Short-term absence will **not** trigger full remote learning provision.

4. Remote Learning Approach

The federation uses a **blended approach**, depending on the circumstances:

4.1 Full Remote Provision (e.g. COVID-style closure)

Where large-scale closure occurs:

- **Microsoft Teams** will be used for:
 - Live or recorded teaching
 - Communication
 - Setting and submitting work
- Teachers will deliver a structured programme aligned to the school curriculum

4.2 Remote Learning in Limited or Short-Term Situations

Where remote learning is required on a smaller scale:

- Learning will عادة be provided through:
 - **Oak National Academy** video lessons
 - **White Rose Maths** resources and videos
 - **Read Write Inc** phonics videos
 - **Purple Mash** activities
- This approach ensures pupils can continue learning without placing unsustainable demands on staff to replicate full classroom teaching remotely

5. Curriculum and Expectations

Remote learning will:

- Reflect the **core curriculum** where possible
- Focus on key knowledge and skills
- Be proportionate to the situation

Expected Daily Learning Time (for full closure scenarios)

- **Key Stage 1:** Approximately 3 hours
- **Key Stage 2:** Approximately 4 hours

6. Roles and Responsibilities

Teachers

Teachers will:

- Set appropriate work in line with this policy
- Provide guidance and structure for learning
- Offer feedback where proportionate to the context

Senior Leaders

Senior leaders will:

- Determine when remote learning is required
- Ensure consistency across the federation
- Monitor the quality of provision

Pupils

Pupils are expected to:

- Engage with the learning provided
- Complete work to the best of their ability

Parents and Carers

Parents and carers should:

- Support their child to engage with learning
- Maintain communication with the school

7. Access and Inclusion

We will:

- Support families who do not have access to devices or the internet
- Provide alternative materials where required
- Adapt provision for pupils with SEND
- Prioritise contact with vulnerable pupils

8. Feedback and Assessment

- Feedback will be provided **where appropriate and manageable**, depending on the circumstances
- In large-scale closures, more regular feedback will be expected
- In short-term situations, feedback may be more limited

9. Safeguarding and Online Safety

- All online activity will take place via approved platforms
- Staff will follow safeguarding procedures at all times
- Any concerns will be reported in line with federation policy

Parents are encouraged to monitor online use at home.

10. Communication

Communication will take place via:

- Microsoft Teams
- Email and school communication systems

Parents should contact the school if support is needed.

11. Monitoring and Review

This policy will be reviewed regularly and updated in line with guidance and operational experience.

12. Linked Policies

- Safeguarding and Child Protection Policy
- Online Safety Policy
- Positive Behaviour Policy