



## PE and Sport Premium Report 2024–2025

### OVERVIEW OF THE FUNDING

- Total PE and Sport Premium funding received: £18,920
- Total expenditure: £18,910
- Funding carried forward: £[IF APPLICABLE]

### KEY PRIORITIES AND INTENT

Our PE and Sport Premium funding is used to make **additional and sustainable improvements** to the quality of PE, physical activity and sport.

In 2024–2025, we prioritised:

- **Improving staff confidence and subject knowledge** in teaching PE
- **Increasing pupil participation** in physical activity and sport
- **Broadening sporting opportunities**, including competition
- **Improving swimming outcomes** at the end of Key Stage 2
- **Developing sustainable systems** to reduce reliance on external support

These priorities align with the DfE's 5 key indicators.

### DETAILS OF SPENDING

#### 1. CPD and staff development (£5,910)

- External PE training courses (£2,110)
- Internal professional development (£2,000)
- Inter-school development (£400)
- Online training/resources (£500)
- External coaching to support staff (£840)
- Swimming CPD (£60)

#### Purpose:

To improve teaching quality and build long-term staff capability.

## 2. Internal provision (£6,240)

- Extra-curricular clubs (£2,000)
- Internal competitions (£500)
- Swimming top-up provision (£1,700)
- Equipment and resources (£1,200)
- Memberships (£840)

### Purpose:

To increase participation, ensure inclusive provision, and improve access to equipment and opportunities.

## 3. External provision (£6,760)

- External coaching (£6,200)
- Inter-school competitions (£300)
- School Games events (£260)

### Purpose:

To widen opportunities, provide competitive experiences and enhance provision through specialist input.

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## IMPACT ON PUPILS

The PE and Sport Premium has had the following impact:

### Participation and engagement

- Increased number of pupils attending extracurricular clubs
- Broader range of activities offered, leading to increased engagement
- More pupils participating in competitive sport through School Games and inter-school events

### Quality of teaching

- Staff confidence and competence in delivering PE has improved through targeted CPD
- Teachers are better equipped to deliver progressive and inclusive lessons

### Physical activity levels

- Increased opportunities for structured and informal physical activity
- More pupils regularly meeting recommended activity levels

### Swimming

- Targeted use of funding for top-up swimming has supported pupils who did not meet expected standards

## SUSTAINABILITY

We are committed to ensuring that improvements are sustained beyond the funding period:

- Staff training has developed internal expertise, reducing reliance on external coaches over time
  - Investment in equipment ensures continued high-quality provision
  - Established extracurricular programmes will continue annually
  - Strong partnerships (e.g. School Games) will maintain competitive opportunities
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## Swimming and Water Safety (Year 6 2024–2025)

Measure	Percentage
Swim competently, confidently and proficiently over 25m	22.9%
Use a range of strokes effectively	33%
Perform safe self-rescue	33%

Additional information:

- Top-up swimming funding was used to support pupils not meeting national curriculum expectations
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## Next steps (2025–2026)

- Further embed staff expertise to reduce external coaching reliance
- Increase engagement of least active pupils
- Expand intra-school competition
- Continue targeted swimming interventions
- Further develop active play and whole-school physical activity